# Alternate Assessment Breakdown Report



Monitoring School Year: 2023 - 2024 | Assessment School Year: 2022 - 2023 | D0509 South Haven | Status: Submission Approved by KSDE on 12/12/2023

**Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.**

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

**Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)**

- [x] Yes
- [ ] No

**If yes, please explain how you will address the disproportionality.**

A disproportionality is present in multiple areas due to the "N" size being too small. We will continue as a team to review our policies, practices, and procedures as well as monitor the progress of our students and their current needs.

**Percentage of students performing at target or advanced on the DLM for the school year.**

| | |
|---|---|
| **ELA:** | 50% |
| **Math:** | 0% |
| **Science:** | 0% |

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☐ **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

South Haven IEP teams in collaboration with 619 Interlocal staff will continue to review our policies, practices and procedures in qualifying students. IEP teams in collaboration with 619 Interlocal staff evaluate each student's present levels of performance annually. Data from school psychological reports, local assessments, progress monitoring, and classroom performance is evaluated to decide on appropriate instructional placement. In addition, discussions with staff and parents take all assessment and performance information in consideration along with the identified disability to determine the appropriate assessment to measure academic progress.

☐ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

South Haven and 619 will continue to review the DLM guidelines as the team makes a determination appropriate to each student. IEP teams are also required to complete, "sign-off," and submit KSDE's "Rubric for Determining Student Eligibility for the Kansas Alternate Assessment (DLM)," on an individual basis.

**Based on the data for our district, our LEA needs additional training.**

☐ Yes ☒ No

**Our district anticipates testing over 1% of our students in one or more content areas during the school year.**

☒ Yes ☐ No

**District DLM Assurances**

**If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:**

☒ 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

☒ 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

☒ 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

☒ 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

☒ 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

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[X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

**By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).**

| | |
|---|---|
| Daniel Farley | 12/8/2023 |
| **Superintendent Name** | **Date** |
| Amanda Lowrance | 12/8/2023 |
| **Special Education Director Name** | **Date** |